

Document: IUS-REC-01-3089/2024 Date: September 30, 2024

Action Plan of the Implementation of Recommendations and Improvement of the Quality System at the International University of Sarajevo (IUS) for the period 2024 - 2029

after conducted re-accreditation of International University of Sarajevo (IUS)

(Decision of the Ministry for Science, Higher Education and Youth of Canton Sarajevo No.: 27-03-34-5641-12/24 from 24th July, 2024)

September 30, 2024







1.		CRITERION	1. QUALITY A	SSURANC	E POLICY		
	RECOMME- NDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURC- ES	RESPONSIBLE UNIT ¹	SUPERVI- SION ²	DUE DATE 3
1.1	Revise and supplement the indicators of the IUS Strategic Plan 2022-2026 against their measurability and clarity for monitoring purposes	Analyse current indicators and strategy implementation reports and make proposal of the indicators' adjustment	Updated IUS Strategy, adopted and published on the web Reporting succession in accordance with the renewed Action Plan	University resources ⁴	Strategic Management Body (SMB) in cooperation with Quality Assurance Office (QAO)	Revised Action Plan needs to be approved by the Board of Trustees (BoT).	JUN 2025
1.2	Ensure more active participation of the external stakeholders ⁵ (alumni and industry) in the quality assurance system in general, but especially during creation of key university documents	Activity Leader: Analyze and determine who are IUS key external stakeholders. Create Alumni group by using LinkedIn to exchange information and opinions. Maintain active communication with external stakeholders (alumni and industry) while creating important internal documents (Strategy etc.). Conduct regular stakeholder surveys. Create Advisory Boards for Quality per Faculties. Periodically organize events with key stakeholders (round tables, advisory meetings, etc.).	QA system is enriched with an established system of cooperation with external stakeholders (alumni and industry) whose feedback is used for informing IUS improvement planning	University resources	QAO and University Communication Office (UCO) in cooperation with all academic and administrative units	Rector	JUN 2028
1.3	Create an action plan for the International- ization Strategy	Analyse current Internationalisation Strategy and develop an Action Plan including indicators, target values, activities, timelines, and responsibilities	Progress annually measured through the established indicators, and report included in the overall	University resources	Vice Rector for Research and International Relations in cooperation with International	Rector	JUN 2025

¹ ACTIVITY LEADERS are underlined in the table.

² SUPERVISION: This individual/unit is responsible for overseeing the progress of activities and ensuring they stay on course to achieve their goals. The Activity Leader must report on the progress of activities and notify if they encounter any obstacles.

³ DUE DATE represents the final deadline by which a recommendation has been fully completed by the institution. However, the actions toward completion of a certain recommendation should commence earlier and its progress reported to QAO every year no later than October 30, in line with the mandatory yearly reporting to the Ministry for Science, Higher Education and Youth of Canton Sarajevo. The Report must be submitted to the QAO by activity leaders, in English and Bosnian.

⁴ UNIVERSITY RESOURCES means human and technical resources at disposal, without a necessity for additional funding.







		Establish cooperation with universities in English-speaking countries	Strategic Plan 2022-2026 implementation report		Relations Office (IRO), Office of Sponsored Projects (OSP), Research and Development Center (RDC), Double Diploma Coordination Center (DDCC), Innovation and Entrepreneurs- hip Center (IAE), Deans and external stakeholders		
1.4	Develop a Strategy for Scientific Research and align it with the European Charter & Code for Researchers (EURAXESS), HR Excellence in Research, or the requirements of the ORCID database (https://orcid .org/)	Perform mapping of the current IUS capacities for research (human resources, technical capacities. etc) and analyse the data through SWOT or similar methodology Analyse the requirements for access/membership in the scientific data bases. Based on the conclusions, and IUS strategic orientation create the Research Strategy	Strategy for Scientific Research adopted. Applications for membership to the EURAXESS, HR Excellence in Research and the ORCID database submitted. Progress annually measured through the established indicators and included in the overall Strategy implementation report	University resources	Vice Rector for Research and International Relations in cooperation with Deans, IRO, OSP and RDC	Rector and Senate	JUN 2025
1.5	Update The Code of Ethics	Analyse the Code of Ethics (2011) and review performance/ reports of the Ethical Committee in the last decade. Carry out interviews with former and current members and make a draft proposal of the new regulation	The Code of Ethics updated and adopted by the Senate	University resources	Dean of the Faculty of Law (FLW) in cooperation with General Secretariat (Legal and Human Resources Office), academic representatives and QAO	Rector and Senate	JUN 2025







RECOMMENDAT- IONSACTIONSEXPECTED OUTCOMESRESOURCESRESPONSIBLE UNITSUPERVISION2.1Consult representatives of industry and practice in the development and revision of new and existing study programsConduct a SWOT analysis of the current in dustry and students in development and revision of StudyDeveloped tools/ strategies for activeUniversity resourcesDeans in development and revision of the IUS (SPIUS), OSP, UCO, Lifelong LearningVice Rector for in thernational Cooperation with QAO, Student of existing students (SPIUS) and existing study programsRESOURCES tools/ universityRESOURCES tools/ tools/RESOURCES tools/ tools/RESOURCES tools/ tools/SUPERVISION UCO.2.2Engage students actively in the development and revision of new and existing study programsConjeration with students (SPIUS) and success and those needing improvement. Check existing study programsIntegrate recommended consultation with external stakeholders and students actively in the development and revision of study programs, especially in development of new study programs' procedures. Form panels consisting of students form various study cycle to provide feedback and suggestions on theRESOURCES tools/ stakeholders and sugestion on the2.1Engage existing study programsConduct a SWOT existing study programsIntegrate recommended consultation with external stakeholders and students form various study cycle to provide feedback and sugg	2.	CRITEI	RION 2. DEVELOPIN	IENT AND A	PPROVAL	OF STUDY P	ROGRAMS	
representatives of industry and practice in the development and revision of new and surveys.analysis of the current practices of consultations with industry and students of revision of Study programs.tools/ strategies for activeresourcesfor in International Cooperation with QAO, Student Parliament of He IUS2.2Engage students actively in the development and revision of surveys.Evaluate the current cooperation with students (SPIUS) and develop strategies to enhance the effectiveness of the collaboration process. Identify areas of success and those new and existing study programsIntegrate recommended consisting of study programsIntegrate recommended consisting study programsIntegrate recommended consisting of study programs2.4Engage existing study programsIntegrate recommended consisting of study programs programsIntegrate recommended existing study programs procedures and involve students actively in the development and revision of study programs, especially in development and revising of study programsIntegrate recommended existing study programsprograms procedures. Form panels consisting of students from various study cycles to provide feedback andIntegrate resourcesIntegrate revising study programs			ACTIONS		RESOURCES		SUPERVISION	DUE DATE
curriculum. This could be done annually and involve students in surveys, workshops, or brainstorming sessions to share their perspectives on course content, relevance, and delivery. Engage with key stakeholders, and jointly define the	2.1	RECOMMENDAT- IONS Consult representatives of industry and practice in the development and revision of new and existing study programs through surveys. Engage students actively in the development and revision of new and existing study	ACTIONS Conduct a SWOT analysis of the current practices of consultations with industry and students in development and revision of Study Programs. Evaluate the current cooperation with students (SPIUS) and develop strategies to enhance the effectiveness of the collaboration process. Identify areas of success and those needing improvement. Check existing study programs procedures and involve students actively in the development and revision of study programs, especially in development of new study programs' procedures. Form panels consisting of students from various study cycles to provide feedback and suggestions on the curriculum. This could be done annually and involve students in surveys, workshops, or brainstorming sessions to share their perspectives on course content, relevance, and delivery. Engage with key stakeholders, and	EXPECTED OUTCOMES Developed tools/ strategies for active involvement of representative s of industry and students in the revision of existing study programs/crea tion of new programs Integrate recommended consultation with external stakeholders and students when revising existing study	RESOURCES University	RESPONSIBLE UNIT Deans in cooperation with QAO, Student Parliament of the IUS (SPIUS), OSP, UCO, Lifelong Learning Center (IUS	SUPERVISION Vice Rector for International Cooperation	







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2.3	Develop a competence matrix for all study programs to assess how learning outcomes at the level of individual subjects contribute to overall qualification outcomes	Develop/ update competency matrix for all study programs	Competency matrices developed for each study program	University resources	<u>Faculties</u>	Rector	JUN 2025
2.4	On the website, where appropriate, list institutions or organizations with which agreements for internships are signed. Enable multiple internships (Law Faculty, English Language)	Check and collect all existing lists of institutions or organizations with which IUS has an agreement for internships signed, update the list and publish the updated list on the IUS web site Explore new possibilities for internship to cover all disciplines	List of institutions or organizations with which IUS has an agreement for internships signed updated and published on the IUS web site	University resources In case of visiting companies, additional resources need to be provided	Vice Rector for International Cooperation and Research in cooperation with UCO - Student and Career Center (SCC), IUS Life, Faculties, IAE, SPIUS, IUS Business Excellence Center (BECIUS)	Rector	JUN 2025
2.6	Enable a greater number of elective courses, especially in the second and third cycles	Analyse current demand/offer and propose elective course offer	Greater number of elective courses offered in the postgraduate level	University resources	Faculties in cooperation with Postgraduate Council and SPIUS	Rector	DEC 2027

3.	CRITERIC	N 3. STUDENT-ORI	ENTED LEAF	RNING, TEA	CHING AND	EVALUATIO	ON
	RECOMMEND- ATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNIT	SUPERVISION	DUE DATE
3.1	Enhance and expand international cooperation activities	Collect specific data about current international cooperation activities and set short- and long- term goals Establish cooperation with universities in English-speaking countries. The activities should be matched with those under 1.3	International cooperation activities enhanced and expanded	University resources Additional budget needs to be determined in line with the projected activities	Vice Rector for Research and International Relations in cooperation with IRO, OSP, RDC, DDCC, IAE, QAO, Deans and external stakeholders	Rector	JUN 2025







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3.2	Make the Regulation on Participation in Exchange Programs publicly available via the website	Review the Regulation on Participation in Exchange Programs, and renew accordingly, with focus on exchange opportunities for students and staff with disabilities	Regulation on the Exchange Programs available on the web site	University Resources	Dean of the Faculty of Education (FEDU), and IRO in cooperation	Vice Rector for International Cooperation and Research	DEC 2024
3.3	Carefully formulate the <i>Regulation on</i> <i>Student</i> <i>Exchange</i> , particularly concerning exchange opportunities for students with special needs				with HR, Student Affairs Office (SAO), UCO- SCC, DDCC, Distance Learning Center (DLC) and SPIUS		
3.4	Establish a buddy system for new students and staff	Design the process of buddy system based on voluntary engagement of students and staff Update the existing IUS Induction Policy Determine tasks and expected outcomes Decide on rewarding system for volunteers	Buddy system in place	University resources and additional budget for rewarding system	For students: <u>SAO</u> in cooperation with SPIUS and UCO – SCC. For staff: <u>HR</u>	General Secretary	JUN 2027

4.	CRITERION 4. EN	ROLLMENT AN		EMENT OF	STUDENTS,	RECOGNIT	ION				
		AND CERTIFICATION									
	RECOMMENDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNIT	SUPERVISION	DUE DATE				
4.1	The student-to-faculty ratio has been increasing in recent years, necessitating further enhancement through an increase in the number of academic staff	Analyse current and future needs for academic staff profiles Make a thorough analysis and predictions of headcounts Develop employment plans that go beyond the dynamic plan framework and short-term needs	Decreased of student- to- faculty ratio by more hires of academic staff	To be determined after completed analysis and proposal of staff number	HR in cooperation with Deans	Board of Trustees and Rector	JUN 2025				







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4.2	It is recommended to expand the rules and procedures for recognizing acquired qualifications through other forms of learning, such as various forms of informal learning. Develop recommendations for	Make research on the legal context Analyse best practices of other higher education institutions in BiH	The rules and procedures for recognizing acquired qualifications through other forms of learning	University resources	Legal Office in cooperation with IUS Life	Rector	JAN 2027
	recognizing micro- credentials that validate learning outcomes after short learning experiences, such as short courses or training						
4.4	Establish a link on the website for the Office of Recognition of Qualifications (CIP)	Establish a link on the website, taking into consideration its placement in consideration to interested parties	The link to the Office of Recognition of Qualifications (CIP) established	University resources	<u>Legal Office</u>	Vice Rector for General Affairs	DEC 2024
4.5	Work on finalizing drafted guidelines and procedures, with mandatory consultation with experts and current legal acts in the field of inclusion and rights of persons with disabilities	Review current draft of the inclusion guidelines. Analyse best practices of other higher education institutions in BiH and EHEA. ⁶ Take expert advice as deemed necessary. N.B. joint efforts should be invested on realisation of activities listed under 3.2 and 3.3.	Guidelines and procedures officially accepted by the Senate	University resources and external expert fees	FEDU Dean and SAO in cooperation with Legal Office, SPIUS, alumni with disabilities and external experts	Vice Rector for General Affairs	JUN 2025

⁶ European Higher Education Area







4.6	It would be desirable	Carry out needs	Training	University	<u>HR</u>	Vice Rector	JUN
	to provide additional	assessment of	successfully	resources		for	2025
	training to all staff,	students with	provided to	and		Academic	
	especially teaching	disabilities.	staff.	additional		Activities	
	staff,			budget for		and	
	on methods of working	Map current in		training		Students'	
	with people with	house capacities		delivery		Affairs	
	various types of	to provide the					
	disabilities when the	training.					
	need arises.	U					
		Hire expert(s) to					
		deliver training					
		to staff or					
		provide staff					
		· ·					
		-					
		-					
		with training outside the university, as appropriate					

5.		CRITE	RION 5. ACA	DEMIC STA	\FF		
	RECOMMENDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNIT	SUPERVISI- ON	DUE DATE
5.1	The ratio of in-house academic staff to external collaborators should be improved in favour of in-house staff	Analyse the current situation and establish the baseline and feasible objectives.	Ratio of in- house academic staff to external collaborators improved in favour of in-	To be determined after completed analysis and proposal of staff	Dean of the Faculty of Arts and Social Sciences in cooperation with other Deans, HR,	Rector and Board of Trustees	JUN 2028
5.2	Due to the increase in the ratio of students to academic staff, it is recommended to plan reductions in this ratio through the hiring of academic staff	Make a multi- year projections of staff profiles N.B. Actions taken should be in line with 4.1	house staff	number to be hired	Double Diploma Coordination Center (DDCC) and Distance Learning Center (DLC)		
5.3	Adjust the ratio of administrative to academic staff according to standards and norms in the field of higher education	Make thorough research of applicable standards and norms in the field of higher education. Make a report on the findings Analyse the number of employed administrative staff in relation to academics	Current ratio of administrative to academic staff reduced. Number of academic staff increased	To be determined after completed analysis and proposal of staff number to be hired	<u>General</u> <u>Secretary</u> in cooperation with HR	Rector and Board of Trustees	JUN 2028







		and plan according BH standards and norms. Make a review of the current job classification and suggest measures for improvement. Present conclusions and methods of					
		improvement as					
		necessary.					
5.4	It is necessary to use more measurable quantitative data on the effectiveness of conducted professional development activities for academic staff	Create a Book of Rules on Professional Development Planning Procedure. Design metrics to measure effectiveness of conducted professional development activities for academic staff. Develop self- reporting professional development trends surveys (preferably digital)	Effectiveness of conducted professional development trainings is measured by more quantifiable metrics	University resources	Dean of the Faculty of Engineering and Natural Science (FENS) and HR in cooperation with Faculties	Vice Rector for General Affairs	JUN 2025
5.5	Relative to the total number of promotions of academic staff, increase the tendency in the upcoming period to involve at least one committee member from outside the institution	Calculate and make predictions of number of yearly promotions in the reference period. Propose draft budget for at least one committee member from outside the institution	Committee members outside of IUS involved in the IUS academic staff promotion	To be determined after completed analysis and proposal of experts to sit in the committees.	<u>Vice Rector</u> <u>For General</u> <u>Affairs</u> in cooperation with HR and Faculties	Rector	JUN 2025







6.	CRITERION	I 6. RESOURCE	S FOR LEAF	RNING AN	D STUDENT	SUPPORT	
	RECOMMENDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNITS	SUPERVISION	DUE
6.1	Compared to data from the previous accreditation, the total number of library units has decreased, so it should be increased in the future	Based on the analysis and need assessment from various stakeholders make a plan of Library	Library Improveme nt multi- year Plan with designated budget	University resources and additional budget as per the	FEDU Dean and Library Manager in cooperation with faculty, OSP, RDC, IT	Vice Rector for International Cooperation and Research	JUN 202
6.2	Perform an analysis/evaluation of how many library units are provided in the library compared to those planned in the curricula by study	Improvement Design the system (preferably digital) to periodically collect	approved by the Rector and Board of Trustees	approved plan	University Center and SPIUS		
6.3	programs It would be desirable to subscribe to international scientific journals and research databases to encourage student research and enable faculty to keep abreast of trends in their field	programs' requests for updating the available type and number of library units					
6.4	Provide audio books for specific categories of students who require them						
5.5	The website of the International Relations Office needs to be updated to provide information on signed memoranda of cooperation with other higher education institutions or exchange programs	Analyse and decide what information should be displayed to be useful to various stakeholders (i.e. students, research partners, etc)	Website improved and regularly updated	University resources	IRO in cooperation with UCO	Vice Rector for International Cooperation and Research	DE(202
6.6	It would be desirable to enter into agreements with companies to use various practical rooms and laboratories for students from different study programs to enhance their practical skills	Plan new agreements with companies to enhance student practical skills. Map the existing resources/equip ment and make a plan to use them in a better or innovative way.	New agreements with companies realised	University resources	Faculties in cooperation with UCO-SCC	Vice Rector for Academic Activities and Students' Affairs	DE(202







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6.7	Continue investing in	Activities to	Create a	University	Vice Rector	Rector and	JUN
	research and	meet this	system to	resources	<u>for</u>	Board of	2028
	professional	recommendatio	support that	and	International	Trustees	
	equipment	n should be	programs'	additional	Cooperation		
		matched with	requests for	budget as	and Research		
		creating Strategy	updating	per the	in		
		of Scientific	instructional	approved	collaboration		
		Research (see	and	Plan on	with RDC,		
		1.4).	research	Scientific	OSP,		
		1.4).		Research			
		Constant a secolution	tools and		Faculties, IUS		
		Create a multi-	resources	investment	Life and		
		year Plan for	regularly		Library		
		investment in	collected				
		IUS research and					
		professional	Continuatio				
		equipment as	n of				
		per the IUS	allocating				
		Strategic Plan	funds for				
		2022-2026.	purchasing				
			and				
		Programs'	maintaining				
		requests for	advanced				
		updating	research				
		instructional and					
			and				
		research tools	professional				
		and resources	equipment.				
		regularly					
		collected					
		Continuation of					
		allocating funds					
		for purchasing					
		and maintaining					
		advanced					
		research and					
		professional					
6.8		equipment Manning ovicting	Continued	University	Stratogic	Board of	JUN
0.8		Mapping existing	Continued	University	<u>Strategic</u>		
		resources.	infrastructur	Resources,	Management	Trustees	2028
		Continuation	e		<u>Body (SMB)</u>		
		with already	investments	Capital			
		planned	in the	investment	in		
		activities. This	campus	multiyear	cooperation		
		activity should		budget	with SPIUS		
	Continue infrastructure	match with					
		persons with					
	investments in the	disabilities plan					
	campus	of action and					
		scientific					
		strategy,					
		investing in					
		-					
		library, research					
		facilities; 1.4,					
		4.5, 6.1- 6.4, and 6.7					





7.		CRITERION 7. INFORMATION MANAGEMENT							
	RECOMMEND- ATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNITS	SUPERVISI- ON	DUE DATE		
7.1	Within the established quality assurance system, it is necessary to implement the obligation to inform students about the survey results	Make analysis of the level of data to be useful to students to close feedback loop. Make decisions on channels of distribution, timeline and responsibilities Monitor the process and make corrections as necessary.	Students are regularly informed about the results of the student survey and measures to be taken	University resources	<u>Vice Rector</u> <u>for Student</u> <u>Affairs</u> in cooperation with SPIUS, QAO	Rector	JUN 2027		
7.2	Enhance the information system to enable automatic generation of a predefined set of quality indicators	Design the information system and make it fully functional	Quality indicators defined. Information system enhanced and in place. E-Campus system updated in line with quality indicators and recommendations from the QAO	University resources	University IT Center in cooperation with QAO	Rector	JUN 2026		

8.	CRITERION 8. INFORMING THE PUBLIC							
	RECOMMENDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNITS	SUPERVIS- ION	DUE DATE	
8.1	The website needs to be updated and missing links to certain documents and regulations listed in the Self- Evaluation Report need to be established	Check complete IUS website Update it with missing links. Establish a regular system of monitoring the web site (Editorial Committee)	The web site is being restructured, modernised and regularly monitored and updated. Editorial Committee established	University Resources	Dean of the Faculty of Business and Administration (FBA) and UCO	Vice Rector for General Affairs	DEC 2024	
8.2	Establish a stakeholder forum as a mechanism for collaboration with the industry	Establish stakeholders' forum as a mechanism for collaboration with the industry This activity should be matched with activities under 1.2.	Stakeholders' forum established and stakeholder related events regularly organized at IUS	University Resources	<u>UCO-SCC</u> in cooperation with Faculties	Vice Rector for General Affairs	JUN 2027	







8.3	Continue efforts to improve visibility on	Analyse webometrics	IUS ranking improved on	University Resources	<u>Strategic</u> <u>Management</u>	Rector	JUN 2027
	the Webometrics ranking list for	methodology. Create a Plan	webometrics ranking	and additional	Body in cooperation with		
	Bosnia and Herzegovina	with S.M.A.R.T. ⁷ objectives and measure for improvement. This activity should be matched with activities under		budget as per the planned activities	QAO		
		1.4.					
8.4	Continue activities to establish an Alumni Club at the University level, through which panels, forums, round tables, alumni and employer surveys can be organized to review study programs and establish new ones Enable alumni to register within the alumni module, providing their employment information to establish a world	Continue with establishing an Alumni Association at the University level, through which panels, forums, round tables, alumni and employer surveys will be organized in order to review study programs and establish new ones	Alumni Club at the University level established, Panels, forums, round tables, alumni and employer surveys occasionally organized	University Resources and additional budget as per the planned activities	UCO-SCC In cooperation with Faculties, IAE and QAO	Vice Rector For General Affairs	JUN 2027
	map showing where IUS graduates are employed						
8.6	It would be desirable to initiate activities to establish an incubator center at IUS	Plan of incubator center establishment	Incubator center establishment has been initiated at IUS	University resources plus additional budget as per approved plan	Innovation and Entrepreneurship Center (IAE) in cooperation with General Secretary	Rector	DEC 2026
8.7	It would be desirable to encourage students to create podcasts or short videos about their studies at IUS on internet platforms to attract external stakeholders	Plan for podcasts creation or short videos about student life at IUS	Podcasts or short videos about student life at IUS published IUS promotion enhanced by activities such as digital	University resources	<u>UCO</u> in cooperation with SPIUS	Vice Rector for General Affairs	JUN 2026

⁷ SMART: Specific, Measurable, Achievable, Relevant and Time-bound.







marketing
campaigns,
video
promotion,
public relations
and media
outreach,
events and
conferences,
print and online
advertising,
community
engagement
and increased
participation in
education fairs
and events

9.	CRITERION 9. CONTINUOUS MONITORING AND PERIODIC REVISION OF PROGRAMS								
	RECOMMENDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNITS	SUPERVISION	DUE DATE		
9.1	Prepare annual analyses for each study program individually, identifying all changes and improvements	Analyse each study program annually by identifying all changes and improvements	Measures for improvement identified and further used in the process of planning	University resources and additional funds as per approved plan	Faculties in cooperation with DDCC, Distance Learning Center, QAO, alumni, and industry	Vice Rector For Academic Activities and Student Affairs	DEC 2027		
9.2	Establish a mechanism for surveying students University-wide regarding the alignment of workload and ECTS credits per individual courses.	Establish a mechanism for surveying students University-wide regarding the alignment of workload and ECTS credits per individual courses	Mechanism for surveying students University-wide regarding the alignment of workload and ECTS credits per individual subjects created and applied	University Resources	Vice Rector For Academic Activities and Student Affairs and Faculties in cooperation with SPIUS, DDC, University IT Center and QAO	Rector	DEC 2027		
9.3	Conduct an analysis of the employability of University graduates in collaboration with the Employment Bureau of the Federation of Bosnia and Herzegovina	Conduct an analysis of the employability of IUS graduates	Analyses of the employability of IUS graduates conducted, Corrective measures undertaken.	University Resources	<u>UCO-SCC</u>	General Secretary	JUN 2027		





10.	CRITERION 10. PERIODIC EXTERNAL QUALITY ASSURANCE							
	RECOMMENDATIONS	ACTIONS	EXPECTED OUTCOMES	RESOURCES	RESPONSIBLE UNITS	SUPERVI- SION	DUE DATE	
10.1	Continue with	Plan and provide for	Annual Plans	University	Vice Rector	Rector,	JUN	
	periodic external	professional	of GS and	resources	<u>for General</u>	Board of	2025	
	quality assurance	development trainings	Faculties	and	<u>Affairs</u>	Trustees		
10.2	Due to a large	of administrative staff	adopted, and	additional				
	number of	in ISO standards	a budget	multi-year	<u>General</u>			
	international	implementation	ensured for	budget	Secretary			
	students returning		the purpose	projection				
	to their countries of	Plan and provide for		(depending	Deans/			
	residence, and to	professional	Accreditation	on planned	<u>Faculty</u>			
	enhance	development trainings	/certification	activities.)	<u>councils</u>			
	international	of academic staff in	completed					
	recognition and	QA standards and	successfully		In			
	better diploma	practical			cooperatio			
	recognition of IUS, it	implementation			n with IT			
	would be desirable				University			
	to continue efforts	Continue with more			Center and			
	to follow up on	regular self-evaluation			QAO			
	pursuing activities	activities and internal						
	to apply for	audits.						
	international							
	accreditation of	Invest in external						
	study	trainings to the						
	programs/higher	Management and QA						
	education	Office staff.						
	institution with							
	internationally	Provide resources for						
	recognized	process digitalisation.						
	accreditation							
	agencies	Conduct external QA						

Action Plan Approved by: Rector of International University of Sarajevo (IUS), Prof. Dr. Ahmet Yıldırım

Signature: